

# Andrea R. Taliaferro

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## CURRENT POSITION

West Virginia University, Morgantown, WV

August 2010-present

Assistant Professor - Physical Education Teacher Education Program, Department of Coaching and Teaching Studies  
Regular Graduate Faculty Status

## EDUCATION

University of Virginia, Charlottesville, VA

Ph.D. Education, Kinesiology-Adapted Physical Education August 2010  
Dissertation: Validation of an instrument to explore physical educators' beliefs toward inclusion: Application of self-efficacy theory. (ProQuest, UMI Digital Dissertations Database Number 3437471)

M.Ed. Kinesiology-Adapted Physical Education 2002

James Madison University, Harrisonburg, VA

35 Credits, Therapeutic Recreation 2001  
B.S. Kinesiology-Physical Education, *Cum Laude* 2000

## HIGHER EDUCATION TEACHING EXPERIENCE

West Virginia University

### Fall 2015

PET 276 Special Physical Education (14 students)  
PET 477 Adapted Physical Education Practicum (14 students)  
PET 490 Teaching Practicum (1 student)  
PET 672 Advanced Teaching Laboratory – Principles of Effective Teaching (16 students, web-based)  
PET 798 Dissertation (2 students)

### Summer 2015

PET 683 Principles of Effective Teaching (17 students, hybrid format)

PET 797 Research (1 student)  
 PET 798 Dissertation (1 student)

**Spring 2015**

PET 477 Adapted Physical Education Practicum (11 students)  
 PET 490 Teaching Practicum (8 students)  
 PET 797 Research (1 student)  
 PET 798 Dissertation (1 student)

**Fall 2014**

PET 276 Special Physical Education (18 students)  
 PET 477 Adapted Physical Education Practicum (8 students)  
 PET 490 Teaching Practicum (2 students)  
 PET 672 Advanced Teaching Laboratory – Adapted Physical Education (20 students, web-based)  
 PET 797 Research (2 students)

**Summer 2014**

PET 681 Motor Development for Special Populations (21 students, hybrid format)

**Spring 2014**

PET 276 Special Physical Education (23 students)  
 PET 477 Adapted Physical Education Practicum (15 students)  
 PE 174 Intermediate Swimming (18 students)  
 PET 491 Professional Field Experience (2 students)  
 PET 797 Independent Research (1 student)

**Fall 2013**

PET 276 Special Physical Education (21 students)  
 PET 477 Adapted Physical Education Practicum (15 students)  
 PET 672 Advanced Teaching Laboratory – Adapted Physical Education (14 students, web-based)  
 PET 695 Independent Study (1 student)

**Summer 2013**

PET 681 Motor Development for Special Populations (14 students, web-based; 14 students, hybrid format)

**Spring 2013**

PET 276 Special Physical Education (17 students)  
 PET 477 Special Physical Education Practicum (17 students)  
 PET 791L Physical Activity: Persons with Disabilities (12 students)  
 PET 490 Teaching Practicum (3 students)  
 PET 495 Independent Study (1 student)

**Fall 2012**

PET 276 Special Physical Education (24 students)  
 PET 477 Special Physical Education Practicum (17 students)  
 PET 175 Lifespan Motor Development (59 students)

**Summer 2012**

PET 175 Lifespan Motor Development (12 students; web-based)  
 PET 681 Motor Development for Special Populations (17 students; web-based)

**Spring 2012**

PET 276	Special Physical Education (19 students)
PET 477	Special Physical Education Practicum (16 students)
PET 175	Lifespan Motor Development (58 students)
PET 695	Independent Study (1 student)

**Fall 2011**

PET 276	Special Physical Education (32 students)
PET 477	Special Physical Education Practicum (21 students)
PET 671	Childhood Motor Development (17 students, web-based)
PET 695	Independent Study (1 student)

**Summer 2011**

PET 175	Lifespan Motor Development (5 students, web-based)
PET 681	Motor Development for Special Populations (20 students, web-based)

**Spring 2011**

PET 175	Lifespan Motor Development (45 students)
PET 276	Special Physical Education (29 students)
PET 477	Special Physical Education Practicum (17 students)

**Fall 2010**

PET 175	Lifespan Motor Development (74 students)
PET 276	Special Physical Education (33 students)
PET 477	Special Physical Education Practicum (19 students)

**James Madison University****Summer 2011**

KIN 680	Assessment & Instructional Strategies in Adapted Physical Education ( <i>co-instructor</i> )
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**University of Virginia****Fall**

EDHS 351	Teaching Individual Sports (2008)
EDHS 345	Adapted Physical Education - <i>Teacher Assistant</i> (2008)
EDHS 760	APE for Developmental Disabilities - <i>Teacher Assistant</i> (2009)
EDHS 850	Seminar in APE - <i>Teacher Assistant</i> (2009)

**Spring**

EDHS 344	Teaching Elementary Games, Rhythms, Tumbling, & Dance (2009)
EDHS 445	Motor Development - <i>Teacher Assistant</i> (2010)

**RESEARCH/SCHOLARSHIP**

Note: \* denotes senior authorship

**Publications**

Krause, J. & **Taliaferro, A.** (2015). Supporting students with Autism Spectrum Disorders in physical education – There’s an app for that! *Palaestra*, 20(2), 45-51.

Kristjansson, A. L., Elliott, E., Bulger, S., Jones, E., **Taliaferro, A. R.**, & Neal, W. (2015). Needs assessment of

- school and community physical activity opportunities in rural West Virginia: The McDowell CHOICES planning effort. *BMC Public Health*, 15: 327. doi: 10.1186/s12889-015-1702-9
- Bulger, S. M., Jones, E. M., **Taliaferro, A. R.**, & Wayda, V. K. (2015). If you build it, they will come (or not): Going the distance in teacher candidate recruitment. *Quest*, 67(1), 73-92. doi:10.1080/00336297.2014.984731
- Taliaferro, A. R.**, Hammond, L., & Wyant, K. (2015). Preservice physical educators' self-efficacy beliefs toward inclusion: The impact of coursework and practicum. *Adapted Physical Activity Quarterly*, 32(1), 49-67. <http://dx.doi.org/10.1123/apaq.2013-0112>
- Braga, L., Tracy, J., & **Taliaferro, A. R.\*** (2015). Physical activity programs in higher education: Modifying net/wall games to include individuals with disabilities. *Journal of Physical Education, Recreation and Dance*, 86(1), 16-22. doi:10.1080/07303084.2014.978417
- Jones, E. M., **Taliaferro, A. R.**, Elliott, E., Bulger, S. M., Kristjansson, A., Neal, W., & Allar, I. (2014). Feasibility study of Comprehensive School Physical Activity Programs in Appalachian communities: The McDowell CHOICES Project. *The Journal of Teaching in Physical Education*, 33(4), 467-491. <http://dx.doi.org/10.1123/jtpe.2014-0065>
- Moran, T. E., & **Taliaferro, A. R.**, & Pate, J. R. (2014). Confronting physical activity programming barriers for people with disabilities: The Empowerment Model. *Quest*, 66(4), 396-408. doi:10.1080/00336297.2014.948687
- Allar-Johnson, I., Baek, J., & **Taliaferro, A.\*** (2014). Addressing inclusion in higher education physical activity programs. *Journal of Physical Education, Recreation and Dance*, 85(9), 36-41. doi: 10.1080/07303084.2014.958254
- Taliaferro, A.**, & Harris, N.P. (2014). The effects of a one-day workshop on physical educators' self-efficacy toward inclusion of students with autism. *Palaestra*, 28(3), 38-43.
- Block, M., **Taliaferro, A.** & Moran, T. (2013). Physical activity and youth with disabilities: Barriers and supports. *The Prevention Researcher*, 20(2), 18-20.
- Housner, L., & **Taliaferro, A.** (2012). Physical education in the United States. *International Sports Studies*, 34(1), 3-21.
- Kelly, L. E., **Taliaferro, A.**, & Krause, J. (2012). Does computer-based motor skill assessment training transfer to live assessing? *Research Quarterly for Exercise and Sport*, 83(3), 391-397. doi:10.1080/02701367.2012.10599874
- Block, M. E., **Taliaferro, A.**, Campbell, A., Harris, N. P., & Tipton, J. (2011). Teaching the self-contained adapted physical education class. *Journal of Physical Education, Recreation, and Dance*, 82(4), 47-52. doi: 10.1080/07303084.2011.10598614
- Block, M.E., **Taliaferro, A.**, Harris, N.P., & Krause, J. (2010). Using self-efficacy theory to facilitate inclusion in physical education. *Journal of Physical Education, Recreation, and Dance*, 81(3), 43-46. doi: 10.1080/07303084.2010.10598448
- Taliaferro, A.R.** (2010). Validation of an instrument to explore physical educators' beliefs toward inclusion: Application of self-efficacy theory. Doctoral dissertation. ISBN: 9781244802537

**Book Chapters**

- Taliaferro, A., & Moran, T.** (in press). Including students with disabilities in community-based recreation. Chapter in M.E. Block (Ed.) *Adapted physical education: An inclusive approach (4<sup>th</sup> Ed.)*. Brookes Publishing. Champaign, IL: Human Kinetics.
- Block, M. E., & **Taliaferro, A. R.** (2013). Assessment and the individual education process. Chapter in M. Grenier (Ed.) *Physical education for students with autism spectrum disorders: A comprehensive approach*. Champaign, IL: Human Kinetics.

**Submitted Manuscripts**

- Taliaferro, A. R., & Hammond, L.** (under review, revise and resubmit). "I don't have time." Barriers and facilitators to physical activity for adults with intellectual disabilities. *Adapted Physical Activity Quarterly*.
- Taliaferro, A. R., Ayres, S. F., & Housner, L. D.** (under review, revise and resubmit). Re-PETE: A follow-up study on the application of standards. *The Journal of Teaching in Physical Education*.
- Katchmarchi, A. B., **Taliaferro, A. R.,\*** & Kipfer, H. (under review). A document analysis of drowning prevention education resources in the United States. *Aquatics International Journal*.

**Published Abstracts**

- Hammond, L., & **Taliaferro, A. R.** (2014). Physical activity for adults with Intellectual Disabilities in West Virginia. *Research Quarterly for Exercise and Sport*, 85(Suppl. 1), A-55.
- Jones, E., Bulger, S. M., Kristjansson, A. L., **Taliaferro, A. R.**, Allar, I., Acosta, N., Neal, W., & Elliott, E. (2014). Feasibility Study of Comprehensive School Physical Activity in Appalachian Communities. *Research Quarterly for Exercise and Sport*, 85(Suppl. 1), A-100.
- Taliaferro, A. R., Brooke, L., & Satzer, K.** (2013). Investigating pre-service teacher self-efficacy through adapted physical education professional preparation. *Research Quarterly for Exercise and Sport*, 84(Suppl. 1), A-92.
- Ayres, S. F., **Taliaferro, A. R.**, Griffith, C., & Housner, L. D. (2013). What's new in PETE: Programmatic changes based on NASPE/NCATE standards. *Research Quarterly for Exercise and Sport*, 84(Suppl. 1), A-34.
- Taliaferro, A.** (2012). Does self-efficacy theory predict physical educators' behavior toward inclusion? *Research Quarterly for Exercise and Sport*, 83(Suppl. 1), A-90.
- Taliaferro, A.** (2011). Validating an instrument to investigate physical educators' self-efficacy toward inclusion. *Research Quarterly for Exercise and Sport*, 82(Suppl. 1), A-76.
- Kelly, L. E., **Taliaferro, A., & Krause, J.** (2010). The generalization of computer-based assessment training. *Research Quarterly for Exercise and Sport*, 81(Suppl. 1), A-33.

**Manuscripts/Works in Progress**

Braga, L. & **Taliaferro, A.** (in preparation). Preparing Teachers and Coaches for Inclusion in Physical Education and Extracurricular Sports.

**Taliaferro, A. R.** (in preparation). Validation of the Physical Educators' self-efficacy toward including students with disabilities- Autism instrument.

**Taliaferro, A. R.,** Bulger, S. & Braga, L. (in preparation). The Physical Educator's role in advocating for students with disabilities in Comprehensive School Physical Activity Programs.

**Taliaferro, A. R.,** Bulger, S. & Machamer, A. (in data collection). A Delphi study of effective adapted physical education practicum experiences.

Stapleton, D., Bulger, S., & **Taliaferro, A.** (in preparation). Teaching an old dog new tricks? Past, present, and future priorities for higher education physical activity programs.

**PROFESSIONAL PRESENTATIONS****International and National Presentations**

**Taliaferro, A.,** & Katchmarchi, A. *Enhancing inclusion in swimming education.* Proposal submitted to the National Drowning Prevention Alliance Conference.

Katchmarchi, A., & **Taliaferro, A.** *Document analysis of drowning education resources.* Proposal accepted to the National Drowning Prevention Alliance Conference.

Braga, L. & **Taliaferro, A.** (2015). *Physical educators and inclusion in the 21st century: Tips, strategies, and ideas for teacher preparation.* Proposal accepted to the 2015 NASPE PETE Conference, Atlanta, GA.

**Taliaferro, A.,** Machamer, A. E., & Bulger, S. (2015, July). *A Delphi study exploring adapted physical education practicum experiences.* Presentation at the 2015 National Consortium for Physical Education for Individuals with Disabilities (NCPEID) Conference, Tysons Corner, VA.

Shrewsbury, G., **Taliaferro, A.,** & Bulger, S. (2015 July). *Asset mapping of community physical activity resources for individuals with disabilities.* Presentation at the 2015 National Consortium for Physical Education for Individuals with Disabilities (NCPEID) Conference, Tysons Corner, VA.

Bulger, S., Jones, E., **Taliaferro, A.,** & Wayda, V. (2015, March). *If you build it, will they come? PETE student recruitment.* Oral presentation at the 2015 SHAPE America National Convention, Seattle, WA.

Elliott, E., Bulger, S., Jones, E., **Taliaferro, A.,** & Kristjansson, A. (2015, March). *Support for CSPAP: Igniting Change through the McDowell CHOICES Project.* Oral presentation at the 2015 SHAPE America National Convention, Seattle, WA.

**Taliaferro, A.** & Braga, L. (2015, January). *Preparing teachers to include individuals with disabilities in school-based physical education, sports, and recreation programs.* Presentation at the 2015 NAKHE conference, Clearwater Beach, FL.

- Katchmarchi, A., Lorenzi, D., & **Taliaferro, A.** *Teaching swimming and water safety in schools.* Proposal submitted to the 2015 SHAPE America National Convention, Seattle, WA.
- Kristjansson, A. L., Elliott, E., Bulger, S. M., Jones, E., **Taliaferro, A. R.**, & Neal, W. (2014, November). *A needs assessment of children's physical activity opportunities in rural West Virginia: The McDowell CHIOCES planning effort.* Round table discussion at the American Public Health Association 2014 Annual Meeting and Exposition, New Orleans, LA.
- Taliaferro, A.**, & Moran, T. (2014, October). *Combating Task and Environmental Constraints through the Empowerment Model.* Presentation at the 2014 North American Federation of Adapted Physical Activity Symposium, Ann Arbor, MI.
- Taliaferro, A.**, & Hammond, L. (2014, October). *Promoting physical activity for adults with Intellectual Disabilities: A SWOT Analysis.* Presentation at the 2014 North American Federation of Adapted Physical Activity Symposium, Ann Arbor, MI.
- Moran, T., & **Taliaferro, A.** (2014, October). *Inclusion pedagogy: Creating a systematic approach to differentiated instruction.* Presentation at the 2014 European Congress of Adapted Physical Activity Conference, Madrid, Spain.
- Taliaferro, A.**, & Hammond, L. (2014, July). *Benefits, barriers, and burnout- Investigating community based physical activity participation of adults with Intellectual Disabilities.* Presentation at the 2014 National Consortium for Physical Education for Individuals with Disabilities (NCPEID) Conference, Tysons Corner, VA.
- Jones, E., Bulger, S.M., Kristjansson, A. L., **Taliaferro, A. R.**, Allar, I., Acosta, N., Neal, W., & Elliott, E. (2014, April). *Feasibility Study of Comprehensive School Physical Activity in Appalachian Communities.* Presentation at the AAHPERD 2014 Conference, Saint Louis, MO.
- Hammond, L., & **Taliaferro, A.** (2014, April). *Physical activity for adults with Intellectual Disabilities in West Virginia.* Presentation at the 2014 AAHPERD Conference, Saint Louis, MO.
- Braga, L., Tracy, J. & **Taliaferro, A.** (2014, April). *The mod squad: Modifying net/wall games to promote inclusion.* Presentation at the 2014 AAHPERD Conference, Saint Louis, MO.
- Taliaferro, A.**, & Moran, T.E. (2013, July). *Improving self-efficacy in teacher training and delivery.* Presentation at the National Consortium of Physical Education for Individuals with Disabilities conference, Reston, VA.
- Moran, T.E., & **Taliaferro, A.** (2013, July). *Inclusion pedagogy: Understanding constraints to promote differentiated instruction.* Presentation at the 2013 International Symposium of Adapted Physical Activity (ISAPA) Conference, Istanbul, Turkey.
- Taliaferro, A.R.**, Brooke, L., & Satzer, K. (2013, May). *Investigating pre-service teacher self-efficacy through adapted physical education professional preparation.* Presentation at the 2013 AAHPERD National Convention, Charlotte, NC.
- Ayres, S.F., **Taliaferro, A.R.**, Griffith, C., & Housner, L.D. (2013, May). *What's new in PETE: Programmatic changes based on NASPE/NCATE standards.* Presentation at the 2013 AAHPERD National Convention, Charlotte, NC.



- Moran, T.E., Davis, T., Weiner, B., & **Taliaferro, A.R.** (2013, May). *Developmental differentiation in action*. Presentation at the 2013 AAHPERD National Convention, Charlotte, NC.
- Krause J., Bishop, J., Moran, T., & **Taliaferro, A.** *Staying on track: Tenure and promotion in PETE*. Session presider. Presentation proposal submitted to the 2013 AAHPERD National Convention, Charleston, SC.
- Taliaferro, A.**, Satzer, K., & Brooke, L. (2012, October). *Exploring pre-service physical educators' self-efficacy beliefs toward inclusion*. Presentation at the 2012 North American Federation of Adapted Physical Activity Symposium, Birmingham, AL.
- Moran, T., & **Taliaferro, A.** (2012, October). *Overcoming barriers to community-based participation through the empowerment model*. Presentation at the 2012 North American Federation of Adapted Physical Activity Symposium, Birmingham, AL.
- Taliaferro, A.**, & Moran, T. (2012, October). *Inclusion pedagogy: The key to equipping physical educators to meet the needs of all learners*. Presentation at the 2012 North American Federation of Adapted Physical Activity Symposium, Birmingham, AL.
- Harris, N., Block, M., & **Taliaferro, A.** (2012, October). *Effects of an in-service workshop on the self-efficacy of general physical education teachers*. Presentation at the 2012 North American Federation of Adapted Physical Activity Symposium, Birmingham, AL.
- Moran, T., & **Taliaferro, A.** (2012, July). *Empowerment training modules: Sending out an SOS*. Presentation at the 2012 the National Consortium on Physical Education and Recreation for Individuals with Disabilities Conference, Reston, VA.
- Wiegand, B., **Taliaferro, A.**, & Brooke, L. (2012). *PETE's Problems with Inclusion*. Proposal submitted for the 2012 NASPE Conference on Physical Education Teacher Education, San Diego, CA.
- Taliaferro, A.** (2012). *Does self-efficacy theory predict physical educators' behavior toward inclusion?* Presentation at 2012 AAHPERD National Convention, Boston, MA. (Not presented due to convention cancellation)
- Moran, T., **Taliaferro, A.**, & Davis, T. (2012) *Inclusion and the products that help make it happen*. Presentation at the 2012 AAHPERD National Convention, Boston, MA. (Not presented due to convention cancellation)
- Taliaferro, A.**, & Brooke, L. (2012, January). *Who's prepared? . . .The need for inclusion pedagogy*. Presentation at NAKPEHE Conference, San Diego, CA.
- Moran, T., & **Taliaferro, A.** (2011, November). *Students in Action – Taking the “Dis” out of Disability*. Presentation at the 40th National Adapted Physical Education Conference, Long Beach, CA.
- Taliaferro, A.R.** (2011, July). *The influence of the sources of self-efficacy on teachers' beliefs toward inclusion*. Presentation at National Consortium on Physical Education and Recreation for Individuals with Disabilities Conference, Reston, VA.
- Taliaferro, A.**, & Moran, T. (2011, July). *Self-efficacy: A barrier to community based participation and model for intervention*. Presentation at the National Consortium on Physical Education and Recreation for Individuals with Disabilities Conference, Reston, VA.



- Taliaferro, A.** (2011, March). *Validating an instrument to investigate physical educators' self-efficacy toward inclusion*. Presentation at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, San Diego, CA.
- Moran, T., **Taliaferro, A.**, Davis, T., & Weiner, B. (2011). Maximizing ability – Who cares about disability! Proposal submitted to 2010 AAHPERD National Convention, Boston, MA.
- Taliaferro, A.R.**, & Block, M.E. (2010, November). *Investigation of the relationship between self-efficacy and behavior toward inclusion*. Poster presentation at the North American Federation of Adapted Physical Activity Symposium, Riverside, CA.
- Kelly, L.E., **Taliaferro, A.**, & Krause, J. (2010, March). *The generalization of computer-based assessment training*. Poster Presentation at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, Indianapolis, IN.
- Block, M.E., **Taliaferro, A.**, Krause, J., & Harris, N.P. (2009, July). *Use of self-efficacy theory to study confidence of general physical educators towards inclusion*. Presentation at the National Consortium on Physical Education and Recreation for Individuals with Disabilities Conference, Reston, VA.

### State Presentations

- Bulger, S., Ornsby, E., **Taliaferro, A.**, Machamer, A., & Wach, K. (2015, June). *The new Fitnessgram*. Kidstrong Conference, Charleston, WV.
- Taliaferro, A.**, Ross, S., & Metcalf, A. (2014, October). *Using Ipads for motor skill analysis*. Presentation at the 2014 WVAHPERD Conference, Flatwoods, WV.
- Katchmarchi, Lorenzi, D., & **Taliaferro, A.** (October, 2014). *An Introduction to Adapted Aquatics*. Presentation at the 2014 WVAHPERD Conference, Flatwoods, WV.
- Baisey, A., Earley, K., & **Taliaferro, A.** (2013, October). *Adapt away*. Presentation at the 2013 WVAHPERD Conference, Glade Springs, WV.
- Taliaferro, A.**, Gagnon, J. & Mayolo, R. (2013, October). *Let's get rolling! Inclusion of athletes in wheelchairs in high school track and field competition*. Presentation at the 2013 WVAHPERD Conference, Glade Springs, WV.
- Wright, S., **Taliaferro, A.**, & Wolk, M. (2013, October). *Adapted Pool Activities to Facilitate Learning Aquatic Skills*. Presentation at the 2013 WVAHPERD Conference, Glade Springs, WV.
- Taliaferro, A.**, & Moran, T. (2012, July). *Manipulating the task and environment, not the learner! (Part 1)*. Presentation at the Virginia State Health and Physical Activity Institute, Harrisonburg, VA.
- Moran, T., & **Taliaferro, A.** (2012, July). *Manipulating the task and environment, not the learner! (Part 2)*. Presentation at the Virginia State Health and Physical Activity Institute, Harrisonburg, VA.
- Taliaferro, A.**, & Moran, T. (2012, July). *APE Roundtable – They can do, and so can you!* Presentation at the Virginia State Health and Physical Activity Institute, Harrisonburg, VA.

- Moran, T., & **Taliaferro, A.** (2012, July). *APE Roundtable – We are all in this together!* Presentation at the Virginia State Health and Physical Activity Institute, Harrisonburg, VA.
- Taliaferro, A.** (2011). *Maximizing ability – fun, success, and learning for all!* Proposal submitted for 2012 WVAHPERD Convention.
- Taliaferro, A.** (2011). *Build your own APE equipment.* Proposal accepted for 2011 WVAHPERD Convention.
- Taliaferro, A.,** & Smith, J. (2011, October). *Modifying activities for inclusion: Applying the slanty rope principle.* Presentation at the 2011 WVAHPERD Convention, Flatwoods, WV.
- Taliaferro, A.,** & Campbell, A. (2011, July). *Tips and Strategies for Teaching Self-contained Adapted Physical Education.* Presentation at the Virginia State Health and Physical Activity Institute, Harrisonburg, VA.
- Moran, T., & **Taliaferro, A.** (2011, July). *APE Roundtable – We are all in this together!* Presentation at the Virginia State Health and Physical Activity Institute, Harrisonburg, VA.
- Davis, T., Moran, T., & **Taliaferro, A.** (2011, July). *Fill Your Adapted Toolbox: Adapted Physical Education desk references.* Presentation at the Virginia State Health and Physical Activity Institute, Harrisonburg, VA.
- Moran, T., Davis, T., & **Taliaferro, A.** (2011, July). *Sensory Integration Theory and Adapted Physical Education.* Presentation at the Virginia State Health and Physical Activity Institute, Harrisonburg, VA.
- Moran, T., **Taliaferro, A.,** & Davis, T. (2011, July). *Abilities only – No disability here!!* Presentation at the Virginia State Health and Physical Activity Institute, Harrisonburg, VA.
- Taliaferro, A.** (2010, November). *Inclusive Physical Education Activities.* Presentation at the student section of the West Virginia Association for Health, Physical Education, Recreation and Dance Conference, Canaan Valley, WV.
- Taliaferro, A.,** & Krause, J. (2009, November). *Adapted physical education equipment on a budget: An “arts and crafts” approach.* Presentation at the Virginia Association for Health, Physical Education, Recreation and Dance Conference, Virginia Beach, VA.
- Taliaferro, A.,** & Campbell, A. (2009, November). *Teaching the self-contained adapted physical education class.* Presentation at the Virginia Association for Health, Physical Education, Recreation and Dance Conference, Virginia Beach, VA.
- Block, M.E., **Taliaferro, A.,** Hobeck, S., Broaddus, K., Lafontaine, F., Wikin, R., & Santoro, M. (2009, November). *Physical education for children with autism - applying popular models to physical education.* Presentation at the Virginia Association for Health, Physical Education, Recreation and Dance Conference, Virginia Beach, VA.
- Krause, J., **Taliaferro, A.,** & Domingo, R. (2009, November). *A cooperative games adventure.* Presentation at the Virginia Association for Health, Physical Education, Recreation and Dance Conference, Virginia Beach, VA.
- Block, M.E., **Taliaferro, A.,** Arbuckle, E., Beasley, A., Kwon, E., Lister, A., Powdrell, S., Raska, B., Saint, A., Sherrill, A., Son, H., Tipton, J. (2008, November). *Physical education programs for preschoolers with*

*and without disabilities.* Presentation at the Virginia Association for Health, Physical Education, Recreation and Dance Conference, Reston, VA.

Block, M.E., **Taliaferro, A.**, Landes, H., Love, A., Laker, M., Washington, T. (2001, November). *Practical assessment in adapted physical education.* Presentation at the Virginia Association for Health, Physical Education, Recreation and Dance Conference, Williamsburg, VA.

## OTHER SCHOLARLY ACTIVITY

### Provisional Patent License

**Taliaferro, A. R.** (2015-2016). United States Provisional Patent License. Large sling shot device, fence-mounted, for use in adaptive physical education activities.

**Taliaferro, A.R.** (2013-2014). United States Provisional Patent License. Baseball batting simulator for use in adapted physical education activities.

**Taliaferro, A.R.** (2012-2013). United States Provisional Patent License. Leg-kicking simulator for use in adapted physical education activities.

### Position Paper

SHAPE America. (2015). *Community-based physical education services should be provided for students with disabilities in special education transition programs* [Position paper]. Reston, VA: Author. (contributor)

### Television Series Episode

Friday Clinic Adapted Physical Education Practicum Program (2011, October). [Television series episode]. In *Access for All - Supports and Services in Your Community TV Talk Show*. Charleston, WV: The Center for Excellence in Disabilities and the West Virginia Library Television Network.

### Technical Reports

Elliott, E., Neal, W., Bulger, S. M., Jones, E. M., Kristjansson, A., **Taliaferro, A.**, & Allar, I. (June 2013). Planning Grant Report for McDowell County CHOICES: Children's Health Opportunities Involving Coordinated Efforts in Schools, Submitted to the Highmark Foundation Board of Directors.

Elliott, E., Neal, W., Bulger, S. M., Jones, E. M., Kristjansson, A., **Taliaferro, A.**, & Acosta, N. (November 2014). Final Report for McDowell CHOICES: Children's Health Opportunities Involving Coordinated Efforts in Schools, Submitted to the Highmark Foundation Board of Directors.

### Invited/Service Presentations and Workshops

**Taliaferro, A.** (2015, June). *Including students with disabilities in Water Safety Instruction programs.* Workshop for American Red Cross Water Safety Instructor Course, Teaneck, NJ.

- Taliaferro, A.** (2014, May). *Tips for including students with disabilities in Water Safety programs.* Workshop for American Red Cross Water Safety Instructor Course, Teaneck, NJ.
- Taliaferro, A.** (2013, June). *Information for Lifeguards and Pool Managers Regarding Swimmers with Disabilities.* Workshop for American Red Cross Lifeguard Instructor Course, Teaneck/Oradell, NJ.
- Taliaferro, A.** (2013, May). *Tips for including students with disabilities in Water Safety programs.* Workshop for American Red Cross Water Safety Instructor Course, Teaneck/Oradell, NJ.
- Taliaferro, A.** (2012, May). *Including students with disabilities in aquatics programs.* Workshop for American Red Cross Water Safety Instructor Course, Teaneck, NJ.
- Taliaferro, A.** (2011, August). *Feeding your sensory diet – Activity-based sensory integration.* Presentation at the James Madison University Overcoming Barriers Leadership Retreat, Harrisonburg, VA.
- Taliaferro, A.** (2011, August). *APE toolbox - Acquiring the “tools” for success.* Presentation at the James Madison University Overcoming Barriers retreat, Harrisonburg, VA.
- Taliaferro, A.** (2011, May). *Including students with disabilities in aquatics programs.* Workshop for American Red Cross Water Safety Instructor Course, Teaneck, NJ.
- Taliaferro, A.** (2011, March). *Tips and tools for teaching aquatics skills to individuals with disabilities.* Workshop for the James Madison University Overcoming Barriers Program, Harrisonburg, VA.
- Taliaferro, A.** (2010, December). *Teaching aquatics skills to individuals with disabilities.* Workshop for American Red Cross Water Safety Instructor Course, Rutherford, NJ.
- Taliaferro, A.** (2009, June). *Including individuals with disabilities in aquatics programs: Tips and tools for pool managers.* Presentation at the New Jersey Pool Managers Association meeting, Hackensack, NJ.
- Taliaferro, A.** (2008, May) *Teaching students with disabilities in aquatics programs.* Workshop for American Red Cross Water Safety Instructor Course, Teaneck, NJ.
- Taliaferro, A.** (2007, May) *Teaching students with disabilities in aquatics programs.* Workshop for American Red Cross Water Safety Instructor Course, Oradell, NJ.
- Taliaferro, A.** (2006, May) *Teaching students with disabilities in aquatics programs.* Workshop for American Red Cross Water Safety Instructor Course, Closter, NJ.
- Taliaferro, A.** (2006, July). *What pool managers need to know regarding patrons with disabilities; disability awareness and safety considerations.* Presentation at the New Jersey Pool Managers Association meeting, Oradell, NJ.

### University Guest Lecturer

Invited guest lecturer in OTH 493H, West Virginia University	August 2014, September 2015
Invited guest lecturer in PET 741, West Virginia University	February 2014, February 2015
Invited guest lecturer in SES 612, University of Northern Colorado	November 2013
Invited guest lecturer in PET 167, West Virginia University	August 2010, September 2012, January 2014, April 2015

Invited guest lecturer in ACE 265, West Virginia University	June 2012
Invited guest lecturer in KIN 680, James Madison University	July 2011
Invited guest lecturer in PET 228, West Virginia University	November 2011
Invited guest lecturer in PET 735, West Virginia University	December 2011, November 2014

## GRANTS AND CONTRACTS

**Taliaferro, A.** West Virginia University Senate Research Committee, *Faculty Travel Grant*. (funded 3/26/15). Grant provided funding for travel to the 2015 SHAPE America National Convention in Seattle, WA. Applied for \$600, funded.

Amount Requested: \$600                      Status: Funded for \$600

**Taliaferro, A.R. & Wolk, M.** *Let's All Play in Lifetime Activities Programs (LAP in LAP) (January 2015-January 2016)*. Extramural grant submitted to the National Inclusion Project. Submitted on October 28, 2014. Applied for \$9996.29, funded for \$10,000. Role: PI

Amount requested: \$9996.26                      Status: Funded for \$10,000

Elliott, E., Bulger, S., Jones, E., Kristjansson, A., **Taliaferro, A.**, & Reed, D. *McDowell CHOICES Project Outreach: Coordinated Health Opportunities Involving Communities, Environments, and Schools (October 2014-October 2015)*. Submitted to the Rural Health and Safety Education Competitive Grants Program, US Department of Agriculture and National Institute of Food and Agriculture. Submitted on or before June 6, 2014. Applied for \$292,027, funded for \$61,716. Role: Co-PI

*Brief Description: The McDowell CHOICES Project (Coordinated Health Opportunities Involving Communities, Environments, and Schools) is the first initiative of its kind in West Virginia (WV) targeting the development, implementation, and evaluation of Comprehensive School Physical Activity Programs (CSPAP) on a district-wide level. The focus of the current grant proposal is to continue McDowell CHOICES by enhancing school-based physical activity opportunities, extending educational programming to include a participatory learning component in nutrition, and disseminating "best practices" in the use of evidence-based health promotion strategies to other rural communities.*

Amount Requested: \$292,027                      Status: Funded for \$61,716

**Taliaferro, A.**, & Ross, S. (2014). *Movement Analysis Learning Centers Using iPads*. College of Physical Activity and Sport Sciences 2014 Dr. Sara Cree Technology Endowment to support the integration of technology into the curriculum. Applied for \$2918.38, funded for \$6418.38. Role: PI

Amount Requested: \$2,918.38                      Status: Funded for \$6,418.38

Bulger, S.M., Elliott, E., Jones, E.M., **Taliaferro, A.**, Neal, W., Kristjansson, A. *McDowell County CHOICES: Children's Health Opportunities Involving Coordinated Efforts in Schools (2013-2014)*, Submitted to the Highmark Foundation. Applied for \$500,000; funded October 2013 for \$204,000. Role: Co-PI

Amount Requested: \$500,000                      Status: Funded for \$204,000

Bulger, S.M., Elliott, E., Jones, E.M., **Taliaferro, A.**, Neal, W., & Kristjansson, A. *McDowell County CHOICES: Children's Health Opportunities Involving Coordinated Efforts in Schools Planning Grant*, Submitted to the Highmark Foundation. Applied for \$75,000, funded December 2012 for \$75,000. Role: Co-PI

Amount Requested: \$75,000                      Status: Funded for \$75,000

Moran, T.E., **Taliaferro, A.R.**, & Driver, S. *Strategies of Success: The Development of Training Modules to Influence the Self-efficacy of Physical Education Teachers and Student Outcomes in Physical Education (2013-2017)*. Submitted to the U.S. Department of Education, Institute of Education Sciences. Applied for \$1,472,330, not funded. Role: Co-PI



Amount Requested: \$1,472,330      Status: Not funded

Brooke, L., & **Taliaferro, A.R.** *Physical Activity and Wellness for Adults with Intellectual Disabilities: Understanding Barriers and Needs of Adults and Caregivers* (11/6/12-5/1/14). Submitted to the WVU Center for Excellence in Disabilities. Applied for \$1,493, funded. Role: PI  
Amount Requested: \$1,493      Status: Funded for \$1,493

Bulger, S.M., Elliott, E., Jones, E.M., **Taliaferro, A.**, Neal, W., & Kristjansson, A. *McDowell County CHOICES: Children's Health Opportunities Involving Coordinated Efforts in Schools* (2012-2015). Submitted to the Highmark Foundation. Applied for \$1,066,264: not funded. Role: Co-PI  
Amount Requested: \$1,066,264      Status: Not funded

The Federal Centers for Disease Control and Prevention. *Healthy choices, healthy lifestyles for teens with disabilities*. Applied for \$50,000 (submitted May 7, 2012); not funded. Role: Associate Staff  
Amount Requested: \$50,000      Status: Not funded

**Taliaferro, A.** West Virginia University Senate Research Committee, *Faculty Travel Grant*. (funded 1/12/12). Grant provided funding for a scholarly presentation at the 2012 AAHPERD National Convention in Boston, MA. Applied for \$600, funded.  
Amount Requested: \$600      Status: Funded for \$600

Flett, R., **Taliaferro, A.**, & Wayda, V. *Assessing the integration of positive youth development programming into a PETE Master's curriculum* (2012), Submitted to the AAHPERD Research Consortium Grant Program. Applied for \$7,165 (invited to submit to Round 2; not funded). Role: Co-PI  
Amount Requested: \$7,165      Status: Invited to submit to Round 2; Not funded

**Taliaferro, A.** West Virginia University Senate Research Committee, *Faculty Travel Grant*. (funded 3/11/11). Grant provided funding for a scholarly presentation at the 2011 AAHPERD National Convention in San Diego, CA. Applied for \$600, funded.  
Amount Requested: \$600      Status: Funded for \$600

Housner, L., & **Taliaferro, A.** (2011). *A longitudinal analysis of fitness, knowledge, and dispositions in Preston County children, K-12*. WVU College of Physical Activity and Sport Sciences internal research grant. Applied for \$1,400, funded. Role: Co-PI  
Amount requested: \$1,400      Status: Funded for \$1,400

Dieffenbach, K., & **Taliaferro, A.** (2011). *Universal Design for Learning in Physical Education and Sport for Diverse Learning Groups*. Higher-Education Access Mini-Grant Application submitted to WVU CED. Applied for \$29,649; funded for \$5,000. Role: Co-PI  
Amount Requested: \$29,649      Status: Funded for \$5,000

Jones, E.M., & **Taliaferro, A.** (2010). *Integrating Inclusive Technologies in Physical Education Teacher Education Curriculum and Practicum Experiences*. College of Physical Activity and Sport Sciences 2010 Dr. Sara Cree Technology Endowment to support the integration of technology into the curriculum, Applied for \$2,709, funded (12/10). Role: Co-PI  
Amount Requested: \$2,709      Status: Funded for \$2,709

## SERVICE

➤ SHAPE America Physical Activity Council Position Statement Task Force member – *Community-based*



*physical education services should be provided for students with disabilities in special education transition programs* [Position paper]. Spring 2015-Summer 2015.

- Coordinator of Undergraduate Physical Education Teacher Education Program 2015-present
- College Grants and Contracts Committee, West Virginia University 2015-2016.
- Physical Education Teacher Education Clinical Instructor Search Committee Member, Spring 2015
- CPASS Quality Matters Committee, West Virginia University 2014-2015
- Volunteer for Special Olympics New Jersey Summer Games, May 30, 2014
- “Contact the Expert” State Representative, U.S. Department of Education – Office of Special Education Programs. State of West Virginia Adapted Physical Education Specialist, August 2013-Present
- College Academic Standards Committee, West Virginia University 2012-2014
- College Ad-hoc Technology Task Force Committee, West Virginia University 2010-2012
- College Grants and Contracts Committee, West Virginia University 2010-2012
- College Wellness Committee, West Virginia University 2011-2012
- Adapted Physical Activity Search Committee Member, Spring 2013-Fall 2014
- NCPEID Research task force leader (July 2014-present)
- NCPERID Board Member-At-Large (May 2012-July 2014)
- WVAHPERD VP-Elementary Representative (October 2011-October 2014)
- Reviewer for Research Quarterly for Exercise and Sport (2013-present)
- Reviewer for Adapted Physical Activity Quarterly (2011-present)
- Editor:* Shayke Hutzler
- Reviewer for Palaestra (2011-present)
- Editor:* Dr. Michelle Grenier/Dr. Martin Block
- Reviewer for the Journal of Sport Management (2013-present)
- Editor:* Marvin Washington
- Reviewer for the International Journal of Coaching Science (2013-present)
- American Red Cross Lifeguarding Instructor Trainer  
Course held at Teaneck Swim Club, Teaneck, NJ (Summer, 2014)
- American Red Cross Lifeguarding Instructor  
Courses held at Teaneck Swim Club, Teaneck, NJ (Summer 2013, 2014)
- American Red Cross CPR/AED for Professional Rescuers and Health Care Providers with First Aid, Bloodborne Pathogens and Administering Emergency Oxygen  
Course held at Teaneck Swim Club, Teaneck, NJ (August, 2014)
- American Red Cross Water Safety Instructor Trainer  
Courses held at Teaneck Swim Club, Teaneck, NJ (June 2011, June 2012, June 2013, June 2014)
- American Red Cross Water Safety Instructor (July 2011, July 2012, July 2013, July 2014)
- American Red Cross CPR/AED for Lifeguarding Instructor  
Course held at Teaneck Swim Club, Teaneck, NJ (August 2011)
- Reviewer for PE Central Mobile App Center Advisory Board

## OTHER PROFESSIONAL WORK EXPERIENCE/EMPLOYMENT HISTORY

- Fall 2010-present      *Director- WVU Friday Adapted Physical Education Program*  
Directed, organized, and supervised a service-learning program, supported by WVU’s College of Physical Activity and Sport Sciences, in which students enrolled in undergraduate APE courses instructed approximately 90 students with disabilities from Monongalia County Public Schools in physical education and aquatics settings on a weekly basis each semester. The program also served as a practicum site for WVU students majoring in Athletic Coaching Education, Occupational Therapy, and Disability Studies. Arranged support of peer tutors from St. Francis Central Catholic School and volunteers from Occupational Therapy, Recreation, and Disability Studies programs. Organized schedules between Monongalia County Public Schools, WVU and

Saint Francis Central Catholic School. Collected and reported data for the Center for Excellence in Disabilities. Communicated with teachers, principals, and teacher assistants. Supervised approximately 7 Graduate Assistants, 15-20 peer tutors, 6-25 Athletic Coaching Education students, and 30-55 PETE and pre-PETE students each semester.

- 2009/2010 *Adapted Physical Education Specialist*, Albemarle County Public Schools, VA  
 Provided adapted physical education services in inclusive, small group (preschool) and one-on-one settings. Assessed students. Developed IEP goals and objectives.
- 2007-2010 *Graduate Teaching Assistant* – University of Virginia, Charlottesville, VA  
 Primary supervisor for student teachers in adapted physical education field placements. Taught undergraduate courses in PETE program area. Teacher assistant for undergraduate and graduate courses in the area of adapted physical education.
- 2008/2009 *University Supervisor for Teaching Associates* – University of Virginia, Charlottesville, VA  
 Supervisor for student teachers in physical education pedagogy. Systematic observation of pre-service teachers. Evaluated lesson plans and held conferences with pre-service teachers.
- 2007/2008 *Physical Education Teacher*, Woodbrook Elementary School, Charlottesville, VA  
 Taught Physical Education to grades Pre-K through 5.
- 2005-2007 *Adapted Physical Education Specialist*, Albemarle County Public Schools, VA  
 Provided adapted physical education services at multiple schools in inclusive, small group, and one-on-one settings. Assessed students. Developed IEP goals and objectives.
- 2003-2005 *Adapted Physical Education Specialist*, Roanoke City Public Schools, VA  
 Developed and implemented Adapted Physical Education services at secondary schools in both inclusive and small group settings. Assessed students. Implemented training programs to prepare athletes for participation in Special Olympics track and field events.
- 2003-2005 *J.V. Softball Coach*, Cave Spring High School, Roanoke, VA  
*Softball Coach*, Woodrow Wilson Middle School, Roanoke, VA
- 2002/2003 *Adapted Physical Education Specialist*, Loudoun County Public Schools, VA  
 Taught Adapted Physical Education classes at 5 schools, grades K-12, to students with a variety of disabilities.
- Spring 2003 *Head J.V. Softball Coach*, Potomac Falls High School, Loudoun County VA
- 2001/2002 *Adapted Physical Education Specialist*, Albemarle County Public Schools, VA  
 Provided Adapted Physical Education services at 4 schools.
- 2001/2002 *Adapted Physical Education Specialist*, Virginia Institute of Autism, Charlottesville, VA  
 Developed and taught unit and lesson plans for a class of 7 students.
- 2002-present *Assistant Manager, Swim Program Director, Water Safety Instructor Trainer, Water Safety Instructor, Lifeguard*, Teaneck Swim Club, Teaneck, NJ
- Spring 2002 *Water Safety Instructor*, UVA Department of Intramural and Recreational Sports, Charlottesville, VA

1998-2000      *Water Safety Instructor*, JMU Shenandoah Valley Swim School, Harrisonburg, VA

### PROFESSIONAL MEMBERSHIPS

- Society of Health and Physical Educators (SHAPE) America/American Alliance for Health, Physical Education, Recreation and Dance (1999-present)
- National Consortium on Physical Education for Individuals with Disabilities (2009-present)
- National Association of Kinesiology in Higher Education (2010-present)
- West Virginia Association for Health, Physical Education, Recreation and Dance (2010-present)
- Virginia Association for Health, Physical Education, Recreation and Dance (1999-2012)
- New Jersey Association for Health, Physical Education, Recreation and Dance
- American Association for Physical Activity and Recreation
- National Association for Sport and Physical Education
- AAHPERD Research Consortium
- North American Federation of Adapted Physical Activity (2010-present)

### CERTIFICATIONS

- NCPERID APENS Certified Adapted Physical Educator (CAPE; 2002-current)
- Virginia Teaching License - *Physical Education, NK-12 (2000-2010)*
- New Jersey Teaching License - *Physical Education (2000-current)*
- American Red Cross Instructor Trainer Certifications: Water Safety, Lifeguarding, Aquatic Attraction Lifeguarding
- American Red Cross Instructor Certifications: Water Safety Instructor; Lifeguarding, Waterfront; Automatic External Defibrillator; First Aid & Professional Rescuer CPR; CPR/AED for Professional Rescuers and Health Care Providers with First Aid, Bloodborne Pathogens and Administering Emergency Oxygen
- American Red Cross Certifications: Waterfront Lifeguarding/First Aid, CPR-AED for Lifeguards, Bloodborne Pathogens Training
- National Swimming Pool Foundation Certified Pool Operator, certification number CPO-268611
- NAUWI Scuba Diver Certification

### AWARDS AND HONORS

- Professional Grantsperson of the Year Award (McDowell CHOICES Project Team), West Virginia University College of Physical Activity and Sport Sciences, 2014-2015
- Excellence in Teaching Award, West Virginia University College of Physical Activity and Sport Sciences 2014-2015
- Excellence in Research Award, West Virginia University College of Physical Activity and Sport Sciences 2014-2015
- Excellence in Service Award, West Virginia University College of Physical Activity and Sport Sciences 2014-2015
- Excellence in Teaching Award, West Virginia University College of Physical Activity and Sport Sciences 2013-2014
- Excellence in Research Award, West Virginia University College of Physical Activity and Sport Sciences

2013-2014

- Excellence in Service Award, West Virginia University College of Physical Activity and Sport Sciences 2013-2014
- 2013 West Virginia AHPERD Young Professional Award
- Outstanding Teacher of the Year Award, West Virginia University College of Physical Activity and Sport Sciences, 2012-2013
- Excellence in Teaching Award, West Virginia University College of Physical Activity and Sport Sciences 2012-2013
- Excellence in Research Award, West Virginia University College of Physical Activity and Sport Sciences, 2012-2013
- Outstanding Teacher of the Year Award, West Virginia University College of Physical Activity and Sport Sciences, 2011-2012
- Excellence in Teaching Award, West Virginia University College of Physical Activity and Sport Sciences, 2011-2012
- Excellence in Research Award, West Virginia University College of Physical Activity and Sport Sciences, 2011-2012
- Excellence in Service Award, West Virginia University College of Physical Activity and Sport Sciences, 2011-2012
- Graduate Fellowship - Curry School of Education, University of Virginia, 2007-2010
- VAHPERD Outstanding Major Award, 2000
- James Madison University - President's List      Fall 1999
- James Madison University - Dean's List      Fall 1996, Fall 1997, Fall 1998, Spring 1999
- James Madison University - National Dean's List      1998, 1999, 2000

## DOCTORAL COMMITTEE MEMBERSHIPS

### Chairperson

Julia Tracy, West Virginia University- *The impact of choice: Exercise motivation and physical activity in college students enrolled in Fitness for Life* (Dissertation Proposal passed December 2014).

Adam Katchmarchi, West Virginia University –*A Delphi in drowning prevention education*. (Comprehensive exam passed May 2015).

Kristi Satzer, West Virginia University (Co-chair)

Annie Machamer, West Virginia University

### Committee memberships

Ishonte Allar, West Virginia University - *An Impact Evaluation of I Am Moving, I Am Learning* (Dissertation defense passed April 23, 2015).

Lindsay Hammond, West Virginia University –*The Influences of Participation in an Elite Military Sport Program on the Self-identity of Active Duty Service Members with Acquired Disabilities* (Dissertation defense passed July 14, 2015).

Kibum Cho, West Virginia University- *The Analysis of Physical Activity, Sedentary Behavior, and Nutrition affecting BMI of Middle School Students in West Virginia: Greenbrier CHOICES Project in longitudinal study*

Melissa Baus, West Virginia University (Comprehensive exam scheduled for Fall 2015)

Renee Brown, West Virginia University

Jun Baek, West Virginia University

